

## Cochrane – Fountain City Teacher Retirees 2021- 2022

### **Theresa McCamley** – 35 Years at C-FC + 1 year in Tomah

She taught fourth grade her first year in Tomah, Wisconsin. She started there in 1986 after graduating from Winona State University.

She has taught the rest of her 35 years at C-FC in second grade.

Her husband Patrick McCamley grew up in Fountain City and graduated from C-FC. They decided to settle here and raise a family.

Her favorite memory: *I have so many wonderful memories! My "funniest" memory happened this year during spring conferences. My skirt got caught in a swivel chair and I couldn't get up or move. The parents arrived as I reached down to get it out and I fell to the floor. Craig, the janitor appeared out of nowhere and helped rescue me just in time to start the conference.*

### **Wendy Baures** – 33 Years at C-FC + 1 year in Winona

She taught at a preschool in Winona after graduation from St. Mary's until hired here a year later, so 34 total.

She picked C-FC because it was like coming home. She turned down an offer in Rochester with the chance to earn her Masters right out of college, but Ken Wald told her that's a great opportunity if she always wants to be in Rochester. He advised her to pass on Rochester if she ever wanted to be in a small school district because places like C-FC wouldn't hire her with a Masters and no experience. Interesting when you look back!

Her favorite memory: My favorite memory would have to be the many lasting friendships I have made here at C-FC. This is my family, too. I have kept in close contact with many of the teachers I got to know early on in my career. C-FC is a close-knit group and we support each other. I will always remember all the new things that started during my time here; building full-sized wagons, chess tournament, Civil War Camp, and more.

**Jenny Slaby** – 30 years at C-FC + 7 at East Troy WI

She picked CFC because she wanted to move back to the community she was raised in to raise her children surrounded by her family and the school and community she trusted.

Her favorite memory: My favorite memory of CFC is tough to choose. If it is a heartfelt moment it would be when the staff donated their sick days to me so I would be paid for part of the time when Zoey was diagnosed with cancer. It truly speaks to the hearts of our staff. If it was a fun moment it would be when Pam Schmitt and I sat under a table doing a crazy puppet show in the library and we were having as much fun or more than the children.

**Roberta "Bobbi" Farrand** – 24 Years all at C-FC

She wanted to teach in her hometown where she graduated from. She moved back to Fountain City in 1994 and finished her degree at Viterbo. She was hired as jr. high reading teacher with the condition that she obtained a reading license. She did and continued to get her Master's in Education from Viterbo. She was the C-FC Forensics Advisor for 20 years.

Favorite memory : pic included.May 26, 2017.



**Use the table below to plan the AGR contract application responses: At the end of the semester, describe the following for C-FC school board:**

Subject	Describe the baseline and growth the identified students will make for each grade K-3 in reading and mathematics.	Describe the formative and summative assessments used to evaluate the identified students' success in the stated performance objectives.	Describe how the implemented strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) will aid in attaining the stated performance objectives.	At the end of the fall semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of the spring semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of each semester: Describe which strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) were implemented in each grade K-3.
K Reading	Fall Benchmark Score = 29  Spring Benchmark = 83	PALS – Phenetic Awareness Literacy Screener	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students.	38/41 Students screened with PALS.  4 Students identified for possibly needing assistance.  Class Avg – 57/102	38/40 Students screened with PALS.  4 Students identified for possibly needing assistance.  Class Avg = 91/102	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist to assist students.
K Mathematics	MAPS RIT Scores  Spring – 23 students above Benchmark	MAPS – Measure of Academic Progress in Students	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students.	No Fall Math Screener	38/40 students assessed  7% Lo, 11% Lo Avg, 11% Avg, 13% High Avg, 29% High	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students.
1 Reading	PALS – Fall Bench = 90 Spring Bench = 68  MAPS – Fall – 31 above benchmark Spring 30 at or above benchmark	MAPS and PALS	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist.	3% Lo, 18% Lo Avg, 5% Avg, 48% High Avg, 28% High  40/40 Students w/ PALS. 3 may need assistance  Class Avg – 59/68	0% Lo, 3% Lo Avg, 43% Avg, 28% High Avg, 28% High  40/40 Students with PALS. 3 may need assistance.  Class Avg – 48/68	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist.

**Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.**

1	Mathematics	Fall – 34 above Benchmark Spring – 33 Students above Benchmark	MAPS	Same as above	8% Lo, 3% Lo Avg, 20% Avg, 35% High Avg, 35% High	3% Lo, 10% Lo Avg, 15% Avg, 48% High Avg, 25% High	Same as above
2	Reading	PALS – Fall – 68 Spring - 76 MAPS Fall – 22 students above Benchmark Spring – 28 students above Benchmark	MAPS and PALS	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist.	30/30 Students - PALS. 6 possibly needing assistance Class Avg 46/68 7% Lo, 20% Lo Avg, 7% Avg, 20% High Avg, 47% High	30/30 Students PALS. 6 possibly needing assistance. Class Avg 67 / 76 3% Lo, 3% Lo Avg, 7% Avg, 30% High Avg, 57% High	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist.
2	Mathematics	Fall – 23 Students above Benchmark Spring – 28 Students above Benchmark	MAPS	Same as above.	10% Lo, 10% Lo Avg, 10% Avg, 33% High Avg, 37% High	0% Lo, 10% Lo Avg, 10% Avg, 47% High Avg, 33% High	Same as above
3	Reading	Fall – 22 students above Benchmark Spring-21 Students above Benchmark	MAPS	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist.	3% Lo, 16% Lo Avg, 16% Avg, 44% High Avg, 22% High	3% Lo, 16% Lo Avg, 28% Avg, 38% High Avg, 16% High	Class Size of less than 18:1 Allows the teacher the ability to build a rapport with a small group of students. We utilize an interventionist.
3	Mathematics	Fall – 26 students above Benchmark Spring – 21 Students above Benchmark	MAPS	Class Size of less than 18:1	0% Lo, 6% Lo Avg, 28% Avg, 41% High Avg, 25% High	3% Lo, 3% Lo Avg, 44% Avg, 31% High Avg, 19% High	Class Size of less than 18:1

**Template for Planning and School Use** – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

## WASB Business Honor Roll

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### Recognize Your Business Partners

The WASB invites member school boards to submit the names of up to five local businesses, including newspapers or other media, that have been helpful to your school district over the past year.

Tell us who they are and what they have done for your schools, and we will help you promote your business partnerships.

- All nominated businesses will be posted on the WASB website.
- Districts will be provided a sample press release and a personalized certificate to present to the business(es).
- Select nominees and the stories of their successful partnerships will be featured in the *Wisconsin School News*.

Businesses help Wisconsin school districts in many ways, including: donating to scholarship programs, providing mentorship opportunities to students, delivering presentations to classes or schools, volunteering in schools, etc. These are just a few examples of how businesses partner with schools – let us know how your local business supports your schools.

**Use the button below to nominate up to five local businesses for the 2022 WASB Business Honor Roll by Friday, August 12, 2022.**

**2022 Business Honor Roll Nomination Form**

[wasb.org/communications-services/wasb-business-honor-roll/](https://wasb.org/communications-services/wasb-business-honor-roll/)

## **WASB Business Honor Roll Nominations for 2022-2023**

How has this organization helped the schools or students in your district in the past year?

### **Business #1: The Grove Golf Course, Cochrane, WI**

The Grove Golf Course has served as the home golf course for Cochrane-Fountain City Schools for many years. To encourage more youth to enjoy the sport, The Grove has incorporated youth golf programs into its programming, including offering free golf to children under 12. In addition, The Grove has allowed school support organizations to use the course for golf tournament fundraisers, providing free assistance in arranging the tournaments. C-FC and other area schools also receive funding from The Grove's Annual Golf Tournament Border Battle, which benefits each school's athletic booster club. The Grove routinely offers donations of merchandise and free golf for fundraising events. During the winter months, The Grove opens its course to community members for free for cross-country skiing and snowshoeing.

### **Business #2: North End Pub, Cochrane**

Last year, as it has for many previous years, North End Pub has provided the equipment, labor and expert assistance for a chicken-q/rib-q fundraisers for school support organizations, such as the Treasure Trove and Pirate Youth Athletic Association. North End Pub has catered faculty/staff appreciation meals and has also organized and participated in Alumni events, including hosting a get-together for C-FC Alumni following the annual Alumni Basketball and Volleyball Tournaments. North End regularly provides donations and financial support to various C-FC student clubs. A piece of C-FC history—an old scoreboard from the gymnasium—is proudly displayed in the Pub by its owners!



# Wisconsin Interscholastic Athletic Association

5516 Vern Holmes Drive, Stevens Point, WI 54482-8833  
Phone (715) 344-8580 • Email: [sschulfer@wiaawi.org](mailto:sschulfer@wiaawi.org)

## SENIOR HIGH MEMBERSHIP RENEWAL

Grades 9-12  
2022-2023 School Year

### Cochrane-Fountain City High School

I, as duly authorized by the Board of Education or Governing Body of the above named school, request membership in the Wisconsin Interscholastic Athletic Association for 2022-2023. I understand and agree that as a condition of membership, the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control. (Note: A school that voluntarily terminates membership in the Association shall be denied readmission for a period of four school years.)

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

Board of Education, Governing Body President, or Authorized Administrator

\_\_\_\_\_  
(Signature)

Date \_\_\_\_\_ Printed Name \_\_\_\_\_

As a result of membership concerns for better communication, the WIAA will communicate directly with District Administrators/Presidents and/or Principals regarding WIAA membership issues. Sport season maintenance information will be directed to your designated athletic director. We hope that schools will also distribute information to the appropriate persons within their building(s) as they deem appropriate. Note: A member school is required to maintain administrative control and oversight of at least one independently sponsored interscholastic athletic program or co-op program throughout the duration of its membership.

**Note:** The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

**CO-OP TEAMS:** If at any time your co-op is discontinued or not renewed, BOTH (ALL) Schools must re-apply for Tournament eligibility for the following season by the appropriate deadlines, Fall Sports - February 1 | Winter Sports - April 1 | Spring Sports - June 1.

**DO NOT remove checkmarks, instead please cross-off (and initial) any sports you won't be offering. If you note a discrepancy in the offerings checked, please contact [dsankey@wiaawi.org](mailto:dsankey@wiaawi.org) at the WIAA prior to submitting your application. You may not add checkmarks to this form as those deadlines have past for this current school year.**

<u>BOYS SPORTS</u>	Contact Co-op	Non-Contact Co-op	Not in Tourn	<u>GIRLS SPORTS</u>	Contact Co-op	Non-Contact Co-op	Not in Tourn
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cross Country	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross Country	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gymnastics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8 Player Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hockey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Softball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Swim & Dive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swim & Dive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Track & Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track & Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

**WIAA DUES/FEES 2022-2023: \$0.00**  
The Board of Control action on 4/21/15 to suspend dues/fees until 2017-2018 became permanent as a result of membership action at the 2017 annual meeting

**Sign and email [sschulfer@wiaawi.org](mailto:sschulfer@wiaawi.org) this Membership Application no later than August 1, 2022.**

**Public Notification of Board Meetings and  
Other Governmental Bodies of the School District  
Policy 171.1**

Consistent with the requirements of the Wisconsin Open Meetings Law, notice of meetings shall be given as follows for all meetings of the School Board, any subunit of the Board, and, unless otherwise specified by an official action of the Board or the applicable governmental body, the other governmental bodies of the school district:

1. As expressly required by any statute that is applicable to the specific body or specific meeting; and
2. By communication from the chief presiding officer (~~i.e. District Administrator~~) of the governmental body or such person's designee (~~i.e. District Administrator~~) to all of the following:
  - a. To the news media who have filed a written request for such notice;
  - b. To the District's official newspaper; and
  - c. To the public by means of

~~*posting a copy of the meeting notice in the following public places: Fountain City, Buffalo City and Cochrane City Halls, the Fountain City and Cochrane Post Offices and by placing a copy of the meeting notice on an Internet site maintained by the District.*~~

~~*i. Placing an electronic copy of the meeting notice on the official Cochrane-Fountain City School District website;*~~

~~*and*~~

~~*ii. Posting a physical copy of the notice at least at the Fountain City Post Office*~~

If it is necessary to amend any meeting notice that has already been issued, notice of the amendment(s) should normally be given in the same manner as the original notice, but at least in conformance with minimum applicable statutory requirements.

Any meeting notice used to establish compliance with the Open Meetings Law shall be given at least 24 hours prior to the commencement of the meeting, unless for good cause such notice is impossible or impractical, in which case shorter notice may be given, but in no case may the notice be provided less than two (2) hours in advance of the meeting.

The Open Meetings Law notice of a meeting, rather than any separately prepared agenda document, ultimately determines the scope of the subject matter that a governmental body and its members may lawfully address at any meeting and, except for any non-contemplated closed session permitted under the Open Meetings Law, the manner in which such subject matter may be lawfully addressed. Accordingly, it is important for each individual member of the body that is holding the meeting to familiarize himself/herself with the content of the governing notice and to raise timely objections to any deviations from such notice that may arise during the course of a meeting.



**Legal References:**

**Wisconsin Statutes**

Section 19.84 [public notice of board meetings, contemplated closed sessions, and public comment periods]

Section 19.85 [closed sessions and limitations on reconvening in open session]

Chapter 985 [legal notices and official newspapers]

**Cross References:**

Former Policy OP-5, Paragraph 7.

[WASB SP 1](#)

**Adoption Date:** [6/15/2022](#)

Search

- 144 - Appointment of Board Member Representatives
- 150 - School Board Governance
- 151 - Board Policy Adoption and Review
- 151.2 - Administration in the Absence of Board Policy
- 153 - Board Self-Evaluation
- 154 - School Board Advocacy
- 161 - Board Member Authority
- 163 - Board Member Development Activities
- 164 - Board Member Compensation and Expenses
- 165.1 - School Board Member Conflicts of Interest
- 166 - Board Member Electronic Communications
- 170 - Board Meetings
- 171 - Regular Board Meetings
- 171.1 - Public Notification of Board Meetings

**SCHOOL YEAR, AND THE ESTABLISHMENT OF NEW SCHOOL ATTENDANCE AREAS WITHIN THE DISTRICT.**

The attorney general has stated that school boards and other governmental bodies should avoid generic agenda topics such as "old business" "new business," "such other matters as are authorized by law," "district administrator report," and/or "board member comments" because those headings, in and of themselves, do not describe any particular subjects whatsoever. It is allowable to group specific items of business under general headings for organizational purposes (including groupings such as "old business" and "new business"), so long as the specific items that fall within each group are expressly listed on the meeting notice.

Public notice of meetings must be given as follows:

1. **To the public.** The presiding officer of the school board, or such person's designee, must communicate the meeting notice to the public using one or more of the following methods: (a) posting a notice in at least three (3) public places within the district; (b) posting a notice in at least one public place likely to give notice to persons affected and placing a notice electronically on the district's Internet site; or (c) by paid publication in a news medium likely to give notice to persons affected, if the district chooses to provide notice to the public via paid publication likely to give notice within the district, the presiding officer is obligated to ensure that the news media actually publishes the notice.
2. **To news media** who have filed a written request for such notice.
3. **To the official newspaper,** or, if none, to a news medium likely to give notice in the area. This element of providing public notice is satisfied if the newspaper or other news medium receives the meeting notice. Actual publication/broadcast of the notice is not required.

Notice of every meeting must be given at least 24 hours prior to the meeting's commencement. If for good cause this is impossible or impractical, shorter notice may be given but never less than two hours in advance of the meeting.

When calculating the 24-hour notice period, the Office of the Attorney General has advised in informal correspondence and in its compliance guide that Sundays and legal holidays should be excluded. Under this view of the calculation, which has not been tested in the courts, posting notice of a Monday meeting on the Sunday before the meeting will not satisfy the 24-hour notice requirement. Providing notice on the preceding Saturday will generally satisfy the 24-hour notice requirement for a Monday meeting as long as the posting locations are not completely closed to the public.

Separate notice must be given for each meeting at a time and date reasonably close to that of the meeting.

## Revisions to Co-Curricular / Activities pay schedule

### Recommendation :

1. Drama (Fall/Spring) (Group 2) split into 2 positions with 1 being the Musical paid at Group 3 and the other being Drama-Fall Play paid at Group 4  
*The last 2 years, 2 different people have advised Drama with 1 doing the Musical and someone else doing the Fall Play. This change is appealing to a person who would like to do one but not both.*
2. JR High Robotics move from pay Group 4 to Group 3  
*Recommendation is based on the success of the club and the increased amount of time in terms of practice. This is an area of growth in terms of student interest.*
3. Math Team move from pay Group 4 to 5  
*Competitions are done online, minimal practice sessions*
4. Student Council- Senor High move from Group 5 to 4  
*Student Council has been more active the past 2 years which results in the advisor spending more time coordinating the activities.*

# DairyLands Conference

Event	Alma	Augusta	Blair-Taylor	CFC	Eau Claire Immanuel	Eleva-Strum	Gilmanton	Independence	Lincoln	Melrose-Mindoro	Pepin	Whitehall
Volleyball Crowd Control	Falls under Admin/AD Duty	46.02	\$20JV \$30Var	AD/Admin otherwise \$10.50 an hour	Fall Under AD	\$30	\$25	\$50	\$40	\$11.98 per Hour	Falls under Admin/Lead Teacher Duty	Admin
Ticket Taker	35	46.02	\$35	\$10.50 an Hour	\$15	\$30	Volunteer	\$40	\$25	\$11.98 per Hour	\$40 (2 games)	\$25.00
Clock/Scoreboard	35	46.02	\$45	\$10.50 an Hour	\$25	\$35	\$30	\$50	\$40	\$11.98 per Hour	\$40 (2 games)	\$25.00
Book	35	46.02	\$45	\$10.50 an Hour	\$40	\$35	\$30	\$50	\$40	\$11.98 per Hour	\$40 (2 games)	\$25.00
Line Judge	35	46.02	\$45	\$10.50 an Hour	\$25	\$30	\$28	\$25	\$25	\$11.98 per Hour	\$40 (2 games)	\$25.00
Football Crowd Control	Falls under Admin/AD Duty		\$30	AD/Admin otherwise \$10.50 an hour	N/A	\$30	N/A	\$50	\$40	\$11.98 per Hour	Admin/Lead Teacher Duty	Admin
Ticket Taker	35	26.29	\$25	\$10.50 an Hour	N/A	\$30	N/A	\$40	\$25	\$11.98 per Hour	\$40	\$25
Announcer	0	26.29	\$25	\$10.50 an Hour	N/A	\$35	N/A	\$50	\$40	\$11.98 per Hour	\$40	\$25
Clock/Scoreboard	35	26.29	\$25	\$10.50 an Hour	N/A	\$35	N/A	\$50	\$40	\$11.98 per Hour	\$40	\$25
Chain Gang	volunteer	35	\$25	Volunteer	N/A	\$30	N/A	Volunteer	\$25	\$11.98 per Hour	Volunteer	\$25
Cross Country Crowd Control			\$20	Volunteer	N/A	\$30	N/A	NA	\$40	\$11.98 per Hour	NA	NA
Basketball Crowd Control	Falls under Admin/AD Duty	46.02	\$20JV \$30 Var	AD/Admin otherwise \$10.50 an hour	Falls under AD	\$30	\$25	\$50	\$40	\$11.98 per Hour	Admin Duty	Admin
Ticket Taker	35	46.02	\$35	\$10.50 an Hour	\$15	\$30	Volunteer	\$40	\$25	\$11.98 per Hour	\$40	\$25
Clock/Scoreboard	35	46.02	\$45	\$10.50 an Hour	\$25	\$35	\$30	\$50	\$40	\$11.98 per Hour	\$40	\$25
Book	35	46.02	\$45	\$10.50 an Hour	Volunteer	\$35	\$30	\$50	\$40	\$11.98 per Hour	\$40	\$25
Wrestling Crowd Control	N/A	N/A	\$30	AD/Admin otherwise \$10.50 an hour	N/A	N/A	N/A	\$50	N/A	\$11.98 per Hour	NA	Admin
Ticket Taker	N/A	N/A	\$25	\$10.50 an Hour	N/A	N/A	N/A	\$40	N/A	\$11.98 per Hour	NA	\$25
Clock/Scoreboard	N/A	N/A	\$25	\$10.50 an Hour	N/A	N/A	N/A	\$50	N/A	\$11.98 per Hour	NA	\$25
Book	N/A	N/A	\$25	\$10.50 an Hour	N/A	N/A	N/A	\$50	N/A	\$11.98 per Hour	NA	\$25
Baseball Pitch Counter	volunteer	Volunteer	Volunteer	Volunteer	Volunteer	Volunteer	N/A	Volunteer	Coaches Do	\$11.98 per Hour	Volunteer	Coaches
Scoreboard	volunteer	26.29	\$25	Volunteer	Volunteer	Volunteer	N/A	Volunteer	Coaches Do	\$11.98 per Hour	Varies	\$25
Softball Scoreboard	volunteer	26.29	\$25	Volunteer	Volunteer	Volunteer	N/A	Volunteer	Coaches Do	\$11.98 per Hour	Varies	\$25
Track Announcer	N/A		\$25	Volunteer	N/A	30	N/A	Volunteer	\$40	\$11.98 per Hour	NA	\$25
Track Workers	N/A	26.29	\$25	Volunteer	N/A	30	N/A	\$25	\$40	\$11.98 per Hour	NA	\$50

46.02 JV&V  
26.29 V only

# Recommended Changes

Sport	Level	Job	Typical Hours	Pay Amount	New Pay Amount Request
Volleyball	MS	Clock	4:30-7pm	\$26.25	\$30
		Book	4:30-7pm	\$26.25	\$30
		Supervisor	4:15-7:15pm	\$31.50	\$35
	C-Team	Clock	5:30-7pm	\$15.75	\$20
		Book	5:30-7pm	\$15.75	\$20
	JV/Varsity	Clock	5:30-9:00pm	\$36.75	\$40
		Book	5:30-9:00pm	\$36.75	\$40
		Line Judge	5:30-9:00pm	\$36.75	\$40
	CJV/Varsity	Supervisor	5:00-9:30pm	\$47.50	\$50 if not AD/Admin
		Ticket Taker	5:30-7:30pm	\$21	\$25
Football	MS	Clock	4:30-6:30pm	\$21	\$25
		Supervisor	4:00-7:00pm	\$31.50	\$35
	JV	Clock	4:30-7:00pm	\$26.25	\$30
		Supervisor	4:15-7:15pm	\$31.50	\$35
	Varsity	Clock	6:15-9:15pm	\$31.50	\$35
		Announcer	6:45-9:15pm	\$26.50	\$30
		Ticket Taker	6:00-8:00pm	\$21	\$25
		Supervisor	5:00-10:00pm	\$52.50	\$50 if not AD/Admin

Sport	Level	Job	Typical Hours	Pay Amount	New Pay Amount Request
Basketball	MS	Clock	4:30-7pm	\$26.25	\$30
		Book	4:30-7pm	\$26.25	\$30
		Supervisor	4:30-7pm	\$31.50	\$35
	C-Team	Clock	5:30-7pm	\$15.75	\$20
		Book	5:30-7pm	\$15.75	\$20
	JV/Varsity	Clock	5:30-9pm	\$36.75	\$40
		Book	5:30-9pm	\$36.75	\$40
	CJV/Varsity	Supervisor	5:00-9:30pm	\$47.50	\$50 if not AD/Admin
		Ticket Taker	5:30-7:30pm	\$21	\$25
Track	MS	Field Workers	4:30pm-6:30pm	Volunteer	\$20
		Clerk	4:30-8:00pm	Volunteer	\$35
		Announcer	4:30-8:pm	Volunteer	\$35
	Varsity	Field Workers	3:30-5:30pm	Volunteer	\$30
		Announcer	3:30-8pm	Volunteer	\$40
		Clerk	3:30-8pm	Volunteer	\$40

\* Approximate typical hours

DEPARTMENT OF PUBLIC INSTRUCTION  
 2024-22-REVENUE LIMIT WORKSHEET

2020-23

DISTRICT:		Cochrane-Fountain City	1155	2022-23 Revenue Limit Worksheet	
<p><b>Line 1 Amount May Not Exceed (Line 11 - (Line 7B+Line 10)) of Final 21-22 Revenue Limit</b></p>					
2021-22 General Aid Certification (21-22 Line 12A, src 621)	+			3,324,070	
2021-22 Hi Pov Aid (21-22 Line 12B, Src 628)	+			0	
2021-22 Computer Aid Received (21-22 Line 12C, Src 691)	+			4,111	
2021-22 Aid for Exempt Personal Property (21-22 Line 12D, Src 691)	+			11,416	
2021-22 Fnd 10 Levy Cert (21-22 Line 14A, Levy 10 Src 211)	+			2,683,683	
2021-22 Fnd 38 Levy Cert (21-22 Line 14B, Levy 38 Src 211)	+			0	
2021-22 Fnd 41 Levy Cert (21-22 Line 14C, Levy 41 Src 211)	+			0	
2021-22 Aid Penalty for Over Levy (21-22 FINAL Rev Lim, May 2022)	-			0	
2021-22 Total Levy for All Levied Non-Recurring Exemptions*	-			393,280	
NET 2022-23 Base Revenue Built from 2021-22 Data (Line 1)	=			5,630,000	
<p>*For the Non-Recurring Exemptions Levy Amount, enter actual amount for which district levied; (7B Hold Harmless, Non-Recurring Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Open Enrollment Pupils, Reduction for Ineligible Fund 80 Expendts, Other Adjustments, Private School Voucher Aid Deduction, Private School Special Needs Voucher Aid Deduction)</p>					
<p>Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.</p>					
<p>September &amp; Summer FTE Membership Averages.</p>					
Line 2: Base Avg: ((19+ 4ss)+(20+ 4ss)+(21+ 4ss)) / 3 =		2019	2020	2021	563
Summer FTE:		3	14	21	
% (40,40,40)		1	6	8	
Sept FTE:		574	562	537	
New ICS - Independent Charter Schools FTE		0.00	0.00	0.00	
Total FTE		575	568	545	
Line 6: Curr Avg: ((20+ 4ss)+(21+ 4ss)+(22+ 4ss)) / 3 =		2020	2021	2022	548
Summer FTE:		14.00	21.00	21	
% (40,40,40)		6	8	8	
Sept FTE:		562.00	537.00	522	
New ICS - Independent Charter Schools FTE		0.00	0.00	0	
Total FTE		568.00	545	530	
<p>The Line 6 "Current Average" shown above is used for Revenue Limits. The average used for Per Pupil Aid does not include "New ICS - Independent Charter Schools FTE." The PPA average appears below after data is entered for 2022:</p>					
Line 10B: Declining Enrollment Exemption =		↑ FTE = ↓ \$10,000			
Average FTE Loss (Line 2 - Line 6, if > 0)		1.00			
X (Line 5, Maximum 2022-2023 Revenue per Memb) =					
Non-Recurring Exemption Amount:					
Fail 2022 Property Values					
2022 TIF-Out Tax Apportionment Equalized Valuation					459,251,311
<p>CELL COLOR KEY: Auto-Calc District-Entered                  Worksheet is available at: <a href="http://dpi.wi.gov/ifs/limits/worksheets/revenue">http://dpi.wi.gov/ifs/limits/worksheets/revenue</a>                  Calculation Revised: 8/5/2020. Rounding in Total FTE buckets.</p>					

121-22 2,683,683  
 122-23 2,514,000  
 (169,683)

Districts are responsible for the integrity of their revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.

**J. Support Staff/Bus Route Wage Schedules**

**Bus Drivers - Morning and afternoon Bus Drivers are paid per route.**

Route	Full (a.m. & p.m.)	Half (a.m. or p.m)	Increase \$1.00 / Route [.50/ half route]
A	\$95.13	\$47.68	\$96.13 / 48.07
B	\$81.18	\$40.69	\$82.18 / 41.19
C	\$73.66	\$36.93	\$73.66 / 37.43
D	\$68.17	\$33.99	\$68.17 / 35.49

Extra-curricular Transportation  
 $\$17.10/\text{hour} + .50 = \$17.60/\text{hr}$

St. Boniface  
 $\$17.10/\text{hour} + .50 = \$17.60/\text{hr}$

Chileda  
 $\$16.00/\text{hour} + .50 = \$16.50/\text{hr}$

**The total salary of each support staff employee group was multiplied by 4%. The amount of the 4% was divided by the number of employees in that group. Each member of the group receives the same dollar amount increase.**

**Custodians + .65/ hr**

**Kitchen Staff +50/ hr**

**Paraprofessional + .55 / hr**

Professional Staff = Jump 2 steps on the salary scale

TBD - Stipend based on the remainder of the budget or ESSER funds

Payroll (salaries, hourly pay, insurance, full HRA)

'21-22 = 5,418,810

'22-23 = 5,640,521

Difference = - \$221,171

Full HRA - \$225,000      Budget 50% = \$112,500

221,171  
 - 112,500  
 (108,671)